

Vocational and professional education and training (VPET) is a successful model and should remain so. To achieve this, it must be ready to embrace the challenges of the future. This means it must respond to megatrends such as digitisation, increasing job mobility and flexibility, rising demands and globalisation.

Our VPET system, consisting of apprenticeships, the vocational baccalaureate, tertiary-level professional education and job-related continuing education and training, is well prepared to move forward. The system's strengths – proximity to the labour market, the dual system of classroom learning and host company training, and collective governance – ensure it is firmly embedded in economy and society. This is a solid basis for further development.

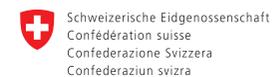
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The mission statement for Vocational and Professional Education and Training 2030 shows where the journey should take us. It outlines an ideal picture and the reality worth striving for (vision), describes the task (mission) and defines fields of action (strategic guidelines). In short, it creates the basis for joint and target-orientated action by collective governance of the Confederation, the cantons and the private sector.



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MISSION STATEMENT FOR VOCATIONAL AND PROFESSIONAL EDUCATION AND TRAINING 2030



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Swiss Confederation

Federal Department of Economic Affairs,
Education and Research EAER
State Secretariat for Education,
Research and Innovation SERI



SCHWEIZERISCHER ARBEITGEBERVERBAND
UNION PATRONALE SUISSE
UNIONE SVIZZERA DEGLI IMPRENDITORI



Schweizerische Berufsbildungsämter-Konferenz
Confédération suisse des offices de la formation professionnelle
Confederazione Svizzera degli uffici della formazione professionale



Schweizerischer Gewerkschaftsbund
Union syndicale suisse
Unione sindacale svizzera



Travail.Suisse

The VPET 2030 mission statement was drafted jointly by the VPET partners.

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VISION

VPET secures Switzerland's prosperity.

It is primarily supported by the economy and provides the main qualifications for the job market.

VPET is attractive and open to everyone.

It offers prospects for individual development at any stage in a career and in any career situation.

VPET enjoys national support and is internationally recognised.

It is rooted in practice, broadly based and recognised in society.

MISSION

VPET is a central part of the Swiss education system. It is geared to the needs of the labour market and society. This requires flexible and permeable education models that offer individual learning pathways.

VPET anticipates developments and adapts accordingly. VPET graduates keep pace with developments. This requires modern, competence-oriented training content.

The Confederation, cantons and professional organisations share responsibility for VPET. They are committed to create efficient structures and high quality. This requires a clear assignment of tasks, responsibilities and financing.

STRATEGIC GUIDELINES

- 1. VPET provides people with sustainable skills for the labour market.**
We provide VPET that enables young people and adults from different educational and professional backgrounds to enter or re-enter the labour market. VPET offers prospects for lifelong professional development and integration into society.
- 2. VPET provides relevant skills.**
We put together an optimal mix of job-specific and inter-professional skills as well as general education for every educational offer.
- 3. VPET facilitates individual learning pathways and career development.**
We are open to linear and non-linear educational biographies and appropriately recognise formally, non-formally and informally acquired skills.
- 4. VPET is permeable both horizontally and vertically.**
We coordinate the provision of vocational, professional and job-related continuing education and training and, together with other areas of education, ensure permeability within the education system. Thus, horizontal and vertical developments are possible at every stage.
- 5. VPET is flexible.**
We design labour market oriented education programmes and create adaptable structures. In this way, new educational content and programmes can be integrated quickly and easily.

- 6. VPET sets qualitative standards.**
We strive for high quality at all learning locations and at all levels of education. VPET professionals and teachers apply effective and up-to-date methods and techniques, and work together across learning locations.
- 7. VPET is always up-to-date.**
We identify trends and developments in good time and act with foresight. Innovations from practice, research findings and exchange with other countries provide an important basis for our actions.
- 8. VPET is recognised nationally and internationally.**
We make sure the public understands and is committed to the social and economic value of VPET. VPET graduates are in demand on the labour market and their qualifications are internationally recognised.
- 9. VPET is known and understood.**
We enable target groups to recognise the opportunities and possibilities of VPET and to navigate the system. Individuals as well as companies have access to information, advice and support.
- 10. VPET is efficiently structured and has a sound financial basis.**
We allocate tasks, powers and responsibilities in a fair, appropriate and transparent manner to the Confederation, the cantons and industry. We also ensure secure financing. Thanks to efficient structures, VPET is a win-win situation for all stakeholders.